

## SENATE BILL No. 200

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### DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 20-10.1-16-13.

**Synopsis:** Core 40 curriculum. Provides that, beginning with the 2008-2009 school year, a student is required to complete the Core 40 curriculum in order to graduate from high school, unless: (1) the student's parent requests that the student be exempted; or (2) in the case of a special education student, the student's individualized education program does not require the Core 40 curriculum. Provides that if a student begins the Core 40 curriculum and either: (1) does not pass at least three required courses; or (2) receives a score in the tenth percentile or lower the first time the student takes the graduation examination; the student's parent, after meeting with the student's counselor or another staff member, must determine whether the student will achieve greater educational benefits by continuing with the Core 40 curriculum or completing the general curriculum.

**Effective:** July 1, 2005.

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**Lubbers**

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January 4, 2005, read first time and referred to Committee on Education and Career Development.

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First Regular Session 114th General Assembly (2005)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2004 Regular Session of the General Assembly.

## SENATE BILL No. 200

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1       SECTION 1. IC 20-10.1-16-13 IS AMENDED TO READ AS  
2       FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 13. (a) ~~Beginning with~~  
3       ~~the class of students who expect to graduate during the 1999-2000~~  
4       ~~school year; Except as provided in subsection (b),~~ each student is  
5       required to meet:

6               (1) the academic standards tested in the graduation examination;  
7               and

8               (2) any additional requirements established by the governing  
9               body;  
10       to be eligible to graduate.

11       **(b) Except as provided in subsections (g), (h), (i), and (j),**  
12       **beginning with the class of students who expect to graduate during**  
13       **the 2008-2009 school year, each student is required to meet:**

14               (1) the academic standards tested in the graduation  
15               examination;

16               (2) the Core 40 requirements adopted by the board under  
17               IC 20-10.1-5.7; and



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**(3) any additional requirements established by the governing body;  
to be eligible to graduate.**

~~(b)~~ **(c)** A student who does not meet the academic standards tested in the graduation examination shall be given the opportunity to be tested during each semester of each grade following the grade in which the student is initially tested until the student achieves a passing score.

~~(c)~~ **(d)** A student who does not achieve a passing score on the graduation examination may be eligible to graduate if all of the following occur:

(1) The principal of the school the student attends certifies that the student will within one (1) month of the student's scheduled graduation date successfully complete all components of the Core 40 curriculum as established by the board under IC 20-10.1-5.7-1.

(2) The student otherwise satisfies all state and local graduation requirements.

~~(d)~~ **(e)** A student who does not achieve a passing score on the graduation examination and who does not meet the requirements of subsection ~~(c)~~ **(d)** may be eligible to graduate if the student does all of the following:

(1) Takes the graduation examination in each subject area in which the student did not achieve a passing score at least one (1) time every school year after the school year in which the student first takes the graduation examination.

(2) Completes remediation opportunities provided to the student by the student's school.

(3) Maintains a school attendance rate of at least ninety-five percent (95%) with excused absences not counting against the student's attendance.

(4) Maintains at least a "C" average or the equivalent in the courses comprising the credits specifically required for graduation by rule of the board.

(5) Obtains a written recommendation from a teacher of the student in each subject area in which the student has not achieved a passing score. The recommendation must:

(A) be concurred in by the principal of the student's school; and

(B) be supported by documentation that the student has attained the academic standard in the subject area based upon:

(i) tests other than the graduation examination; or

(ii) classroom work.

(6) Otherwise satisfies all state and local graduation requirements.

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(f) This subsection applies to a student who is a child with a disability (as defined in IC 20-1-6-1). If the student does not achieve a passing score on the graduation examination, the student's case conference committee may determine that the student is eligible to graduate if the case conference committee finds the following:

(1) The student's teacher of record, in consultation with a teacher of the student in each subject area in which the student has not achieved a passing score, makes a written recommendation to the case conference committee. The recommendation must:

(A) be concurred in by the principal of the student's school; and

(B) be supported by documentation that the student has attained the academic standard in the subject area based upon:

- (i) tests other than the graduation examination; or
- (ii) classroom work.

(2) The student meets all of the following requirements:

(A) Retakes the graduation examination in each subject area in which the student did not achieve a passing score as often as required by the student's individualized education program.

(B) Completes remediation opportunities provided to the student by the student's school to the extent required by the student's individualized education program.

(C) Maintains a school attendance rate of at least ninety-five percent (95%) to the extent required by the student's individualized education program with excused absences not counting against the student's attendance.

(D) Maintains at least a "C" average or the equivalent in the courses comprising the credits specifically required for graduation by rule of the board.

(E) Otherwise satisfies all state and local graduation requirements.

(g) Upon the request of a student's parent, the student may be exempted from the Core 40 curriculum requirement set forth in subsection (b) and required to complete the general curriculum to be eligible to graduate.

(h) This subsection applies to a student who does not pass at least three (3) courses required under the Core 40 curriculum. The student's parent and the student's counselor (or another staff member who assists students in course selection) shall meet to discuss the student's progress. Following the meeting, the student's parent shall determine whether the student will achieve greater educational benefits by:

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1 (1) continuing in the Core 40 curriculum; or

2 (2) completing the general curriculum.

3 (i) This subsection applies to a student who receives a score on  
4 the graduation examination that is in the tenth percentile or lower  
5 when the student takes the graduation examination for the first  
6 time. The student's parent and the student's counselor (or another  
7 staff member who assists students in course selection) shall meet to  
8 discuss the student's progress. Following the meeting, the student's  
9 parent shall determine whether the student will achieve greater  
10 educational benefits by:

11 (1) continuing in the Core 40 curriculum; or

12 (2) completing the general curriculum.

13 (j) A decision with regard to whether a student who is a child  
14 with a disability (as defined in IC 20-1-6-1) is subject to the  
15 requirements of subsection (b)(2) shall be made in accordance with  
16 the student's individualized education program and federal law.

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